

C.E. School Board Workshop
World Café format on Substance Abuse policy
October 22, 2013

FOR POLICY COMMITTEE TO CONSIDER:

- Separate student/parent data
- Why not reporting:
 - Not schools' business
 - Parents may not be concerned about substance use
 - Consequences – can put pressure on friends, don't want playing time restricted
- Major distrust – perception problem - of the equity of policy's application.
- Most respondents satisfied but divided philosophically about school role in and out of school.
- Advisory programs – build relationships and supports policy goals.
- Educating all – need to keep student body informed - perhaps option to meet with social worker during achievement period.
- Find out why students use in the first place.
- Reducing stress – what are some of alternatives? Are we talking about it?
- Disconnect between students' personal use experience and what they hear about addiction.
- “Contract” gone – privilege to play.
- Beneficial to have education in athletic meetings.
- Begin conversations in middle school – with parents involved.
- John Underwood - Life of An Athlete – more impactful for students.
- Athletic meetings: might be better to provide online alternative, perhaps after 1st meeting for student.
- Positive change for some who self-report/are “caught.”
- Policy generally supported but seems to impact only about 80% of students due to Co / Extra Curriculars.
- Idea for each team to develop rules:
 - Perceptions re: admin transferred to coaches
 - Would all have same standards?
 - More empowering to students
- Substance abuse seems to have declined – is that due to policy? Is it an issue of usage “going underground?”
- Students don't want school in charge of out of school behavior.
- Self-reporting supports school mission.

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- Tougher consequences for co/extra curricular participants.
- Community wants strong deterrents due to health/developmental effects.
- Survey of previous policy violators.
- Survey alums.
- Narrow survey options in future to force selections.
- Policy supported in school/town but perhaps not when out of town.
- Is it role of school to report to police?
- Automatic and absolute penalties regardless of circumstances.
- Self-reporting: generally prompted by parents and possibly viewed as safety net by students.